



Warren County Early Childhood Committee Draft Agenda Wednesday April 5, 2017 515 North Jefferson Way (Hwy 65/69) Large Meeting Room Indianola, Iowa 50125 (Enter Wells Fargo on the North end of building, west doors)

- Introductions
- What do you do when you are stressed?
- Announcements
- Legislative Update
- Warren County Wellness Coalition
- 4 R Kids Board Update
- Roll and Read 5-7-17
- Core Services Assessment Input Needed!
- Community Input

FY17 Meetings

May 3, 2017

June 7, 2017

FY18 Meetings

July 2017 No meeting August 2017 No meeting September 6, 2017 October 4, 2017 November 1, 2017 December 2017 No meeting January 2018 No meeting February 7, 2018 March 7, 2018 April 4, 2018 May 2, 2018 June 6, 2018

The Warren County Early Childhood Committee shall be the standing advisory committee for the 4 R Kids Early Childhood Iowa Area Board. Community partners, agencies, citizens and Board members may participate; participation is not limited to any agency or person. The 4 R Kids Early Childhood Iowa Area Board may refer specific issues/tasks to this committee. Tasks may include but not limited to, provide expertise in fields of health, human services, early care and education; suggest public policy; provide guidance on community needs and issues; and advocacy for the early childhood Iowa area.

From: Wagler, Shanell
Cc: IDOM ECI TA Team Basic

Subject: Early Childhood Core Services Survey Scan

Date: Tuesday, March 28, 2017 2:29:57 PM

Attachments: 2 page ECI document with Core Services.pdf

PDF of Survey.pdf

Dear ECI Area Directors:

As many of you know, from previous ECI Area Directors meetings and ECI State Board updates, a task team has been working on identifying core services that support young children and their families. This work has specifically focused on services and not specific programs. Attached you will find a two-page document that was shared during the ECI Day on the Hill on February 28, 2017 and a PDF version of the core services snapshot survey.

The Purpose of the survey is: To verify what service types are needed to accomplish the activities which lead to achieving desired outcomes for healthy children, children ready to succeed in school, safe and supportive communities, secure and nurturing families, & secure and nurturing early care and education environments.

This snapshot of core services will support recent community needs assessments. The intent of this survey is to identify, at a county level, the perceived level of service for the following service types that support the five results areas. In the end, we will have a beginning snapshot of the available statewide services, service types, and potential gaps.

Please complete the <u>survey</u> to represent each of the counties your area supports. For example, if your area supports four counties you would fill out four pages for healthy children, etc. The last question of each result area page has been designed to help you navigate through this process.

A PDF version of the survey is attached. If you choose to print the survey please recognize that the survey design is for four pages per result area. Not all areas will need four pages per result area.

All surveys must be submitted electronically. No paper copies will be accepted. Please submit your survey no later than April 24, 2017.

Thank you,

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Early Childhood Iowa
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Des Moines, IA 50319
(515) 371-0505
shanell.wagler@iowa.gov



What does a child, beginning at birth, need to be healthy and successful?

ECI has a vision to build a framework to support public and private stakeholders to move towards a core set of services for young children and their families.



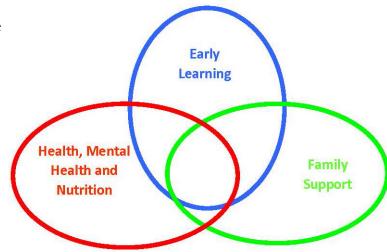
Early Childhood Iowa supports the development of a comprehensive early childhood service system: services, programs and activities that occur prior to a child entering school. The conceptualization of that system of systems is where we are moving in the future. You might think of it as building strong roots of a tree.

With the leadership of the ECI State Board, ECI is working towards an identification of those core services which will serve as the strong roots needed. The process involves assessing what is currently in place, maximizing what we have, and promoting systems-level thinking. This ongoing process will help the system assure 'core' services are reaching each

Iowa family with young children that need them. The purpose of building a core set of services for the system is to accomplish the results of:

- healthy children,
- children ready to succeed in school,
- secure and nurturing families,
- secure and nurturing early learning environments, and
- safe and secure communities

The ultimate goal, using this data, is to promote a consistent methodology to support a knowledge and understanding of how Iowa's 'core services' are available to support its youngest children (0-5) and their families across the state.



Special Needs/Early Intervention is infused in each of the Sectors



"Every child beginning at birth, will be healthy and successful."

OUTCOMES

Short Term

Activate high quality Core Services Using Evidence-Based Practices

> Accessible, High quality, Sustainable

- Preventive/needed health care
- health Insurance/Medicaid
- Sensory, Developmental and Behavioral screening
- Early Intervention (Early ACCESS, CDD, CHSC)
- Mental Health Services
- Dental health services
- Nutrition Services (CACFP, WIC, SNAP)
- Child Care home providers
- Child Care Centers
- Head Start
- Preschool
- Early Intervention
- Home Visitation Programs
- Parent Education
- Child Welfare services
- Child Abuse Prevention Services
- Community-based groups supporting young children
- Family & neighborhood engagement
- Localized, accessible services
- Functioning communitybased infrastructure

Intermediate

Impact Result Areas

Healthy Children (includes physical, oral, mental health and nutrition)

Children ready to succeed in school coming from secure and nurturing environments

Secure and nurturing families

Safe and supportive communities

Long Term

Reach Vision

All young children are healthy

All young children start school-ready, or have supports in place to get them there

GLOSSARY CACFP=Child and Adult Care Food Program; CDD=Center for Disabilities; CHSC=Child Health Specialty Clinics; SNAP=Supplemental Nutrition Assistance Program; WIC-Women Infants and Children

Healthy Children

Desired Outcomes:

- 1. Increased number and percent of children (0-5) who have access to comprehensive healthcare (including medical, dental, mental health, vision, & hearing).
- 2. Increased access and use of appropriate and coordinated social, emotional, and mental health services for children (0-5).
- 3. Increased access and use of prenatal care services.
- 4. Increased number and percentage of children (0-5) that receive recommended preventative care (e.g., well-child, immunizations).
- 5. Increased number and percentage of children (0-5) with health care coverage.

Strategies for Action:

- Promote and support use of standards for a Medical Home approach (including medical; oral; mental health; developmental, vision & hearing screening; and prenatal services).
- Strengthen and support oral health including dental screenings and risk assessments.
- Strengthen and support mental health services that identify and serve young children.
- Ensure that communications with all who work with young children emphasize the importance of social, emotional, and mental health.
- Enroll more children in comprehensive health insurance programs.

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Children Ready to Succeed in School through Secure and Nurturing Environments

Desired Outcomes for Children Ready to Succeed in School:

- 1. Increased number and percentage of children meeting developmental milestones.
- 2. Increased number and percentage of schools that have leadership and educational environments that support young children's success.
- 3. Increased access to affordable, high quality early childhood environments for all children.
- 4. Increased availability of formal education and professional development opportunities for early childhood professionals related to early learning standards.

Strategies for Action for Children Ready to Succeed in School:

- Support use of Iowa Early Learning Standards by families, programs, and professionals.
- Monitor children's learning and development through screening and on-going assessment.
- Adopt and use consistent program standards across early care and education programs and state agencies which reflect high quality care and education
- Evaluate and recognize high quality programs with a comprehensive rating and reimbursement system.
- Develop, promote, and support high quality professional development and formal education for adults who work with young children.

Desired Outcomes for Secure and Nurturing Environments

- 1. Increased availability of and access to affordable, high quality early care and education environments for all children.
- 2. Increased parent and community demand for quality in early care and education environments.
- 3. Increased availability to community resources and support networks for early childhood practitioners, professionals, and programs.

Strategies for Action for Secure and Nurturing Environments:

- Evaluate and recognize high quality programs with a comprehensive rating and reimbursement system.
- · Raise the child care subsidy income eligibility level.
- Raise the reimbursement rate for child care income subsidy for providers.
- Promote and support a holistic understanding of what children need for optimal health and development.
- Strengthen and support community resources and support networks for early childhood practitioners, professionals, and programs.

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Desired Outcomes:

- 1. Increased number and percent of children who live in safe, stable, and supportive families.
- 2. Increased number and percent of families who have sufficient resources to provide a stable home to support the well-being of children.
- 3. Increased family knowledge and skills to support children's health and development.

Strategies for Action:

- Strengthen and sustain network of family support programs and the credentialing process.
- Provide professional development programs, services and supports for professionals providing information and support to families.
- Provide information and support to families to facilitate connection to parenting education and support and informal supports to strengthen their own engagement in their children's lives.
- Provide increased access to affordable child care that is high quality.

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Desired Outcomes:

- 1. Increased parent engagement and leadership at program, community, and policy levels.
- 2. Increased workforce policies that support families of young children.
- 3. Increased community knowledge and skills to support children's health and development.
- 4. Increased community investment in early care, health, and education system.
- 5. Increased cultural competencies and understanding of diversity in early childhood.

Strategies for Action:

based infrastructure

- Strengthen and support family engagement and leadership through effective training models for families including those from diverse backgrounds.
- Provide tools and information to strengthen family-friendly, culturally competent workplace policies and practices as ell as recognizing model workplaces.
- Strengthen and coordinate community efforts and investments of public and private stakeholders to support children's health and development and build understanding of cultural competence and diversity in early childhood.

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